

American Psychological Association Division 47
Exercise & Sport Psychology
Policies & Procedures

January, 2008

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Division 47: Exercise & Sport Psychology Policies & Procedures

The following document describes the make-up of the Executive Committee, the powers and mandates of each position, the level of participation (voting vs. non-voting), the historical precedents for activities and actions, and the manner by which the committee reports to the membership at large. All members of the Executive Committee must be Members or Fellows of the Division. New elected or appointed members of the Executive Committee should find details within this document that will orient them to the expected activities of their position as well as other positions of the Executive Committee. Answers to routine questions are provided. This document serves as a companion to the Bylaws of the Division, and is dynamic, implementing changes in practice as they occur. The date of the current revision is listed in the page footer.

I. Roles and Responsibilities of Members of the Executive Committee

A. Officers (Voting Members):

There are four officers in the executive structure of Division 47: President, President-Elect, Past-President, and Secretary/Treasurer. Terms begin at the annual APA Convention. All officers are expected to attend both the mid-winter meeting of the Executive Committee as well as the Executive Committee and business meetings scheduled at the annual APA Convention. In addition to their specific duties within the Division as outlined in the By-Laws, officers also serve as liaisons to the Division's committees, and are expected to report on the activities of their respective committees to the Executive Committee at the mid-winter and annual meetings. Officers may also serve as liaisons to other Divisions, or to unaffiliated organizations or entities. Expenses incurred incidental to performing the official duties of a Division officer may be submitted to the Secretary/Treasurer for reimbursement. Any significant or extraordinary expense (such as travel to a meeting of an unaffiliated group) should be approved by the Executive Committee prior to the undertaking.

1. President

The term of the President is one year, although the total commitment is for three years (President-Elect, President, and Past-President). The President serves as the default representative and spokesperson of the Division to the membership and to the public. The President sets the date, time and place as well as the agenda for the mid-winter Executive Committee meeting, and sets the agenda for the summer Executive Committee meeting, as well as the annual business meeting of the Division at the APA Convention. The President chairs the mid-winter and summer meetings of the Executive Committee as well as the annual business meeting. The President appoints committee chairs and establishes ad-hoc committees as needed. The President completes the annual report for APA. The President also is the Division representative to the Sport Psychology Council (SPC) which includes representatives from the several other organizations with interests in exercise and

sport psychology. An annual meeting of the SPC is generally held at the AAASP conference. The President or the President's designee should attend.

The President will distribute copies of the Policies and Procedures and the By-Laws to new members of the Executive Committee and to the committee chairs. The President will assign new board members with the responsibility of updating the Policies and Procedures in order to orient them to the division.

2. President-Elect

The term of the President-Elect is one year, although the total commitment is for three years (President-Elect, President, and Past-President). The term begins at the APA Convention immediately following one's election. The President-Elect will preside at meetings and otherwise stand in for the President in the event that the President is unable to participate or serve. The President-Elect also will assist the President as needed and will "learn the ropes" in preparation to assume the presidency. The President-Elect will establish a set of goals and priorities for his/her Presidential year, and review these with the Executive Committee at the mid-winter meeting. The President-Elect should be prepared to attend the Division Leadership Conference sponsored by the Committee on Division/APA Relations (CODAPAR), usually scheduled in January or February. The President-Elect is also responsible for reviewing the division Bylaws annually.

3. Past-President

The term of the Past-President is for the one year immediately following the Presidential year. The Past-President will chair the Committee on Nominations and also the Fellows Committee. The Past-President will report the results of the nominations process for new officers and Fellows to the Executive Committee at the mid-winter meeting. In practice, the Past-President must be proactive in securing nominations for officers and Fellows, and should begin this process at the previous annual convention. The Past-President will either order awards or request that the Secretary-Treasurer order awards for presentation at the annual APA Convention.

4. Secretary-Treasurer

The term of the Secretary-Treasurer is three years. Through the Newsletter and the website the Secretary-Treasurer will compile and disseminate minutes of all official Executive Committee functions and Division meetings, will approve all payments and deposits for the Division through APA's Office of Division Services, will plan each fiscal year's budget (Jan. 1 through Dec. 31) and present a proposed budget to the Executive Committee at each midyear meeting for approval.

The Secretary-Treasurer will allocate money for capital projects as well as general operations as prescribed by the approved budget, present each past fiscal year's budget to the Executive Committee at the mid-winter meeting, and monitor Executive Committee/Division expenditures and report on a semiannual basis to the Executive Committee and on an annual basis to the membership.

In conjunction with APA, the Secretary-Treasurer will file annual tax forms on behalf of the Division. It is the duty of the Secretary/Treasurer to insure that reimbursements to officers and other Division representatives are accomplished in a timely manner. The Secretary/Treasurer will be responsible for securing stipend checks for keynote speakers and awardees in advance of the annual APA Convention. The Secretary Treasurer will be responsible for ordering all honorary

plaques, awards, etc. for the annual convention. In addition, the Secretary/Treasurer shall ensure that the APA Division 47 web domain is registered and purchased.

The Secretary Treasurer will keep the Bylaws for the division, as well as the e-mail addresses of the Executive Committee and other Division 47 members. E-mails to Division 47 members will be sent by the Secretary Treasurer, who will be aware of current APA policies governing email communication.

B. Other Voting Members:

1. Member-at-Large (two, elected in alternate years)

The Members-at-Large serve for a period of two years. The duties of the Members-at-Large will be assigned by the President on behalf of the Executive Committee and the Division. Historically, members-at-large have served as chairs of ad hoc committees, as well as participating on the membership committee, reviewing policies and procedures, reviewing the Division web site, and serving as photographer at Division events at the annual convention. One Member-at-Large will be responsible for updating the Policy and Procedures manual, and the other Member-at-Large will review the Division 47 website bi-annually (prior to each meeting of the Executive Committee).

2. Council Representative (one, elected every three years)

The Council Representative serves for the period of time specified in the APA Bylaws, currently three years. The Council Representative will attend meetings of the Council of Representatives of the American Psychological Association on behalf of the Division. The Council Representative will alert the Executive Committee and the membership to issues that impact the Division and its interests, and will vote in Council on issues in a manner consistent with the consensus position of the Executive Committee on behalf of the membership. If Council meetings require extra days of attendance, reasonable expenses can be submitted to the Secretary/Treasurer for reimbursement. The Council Representative will submit a report of Council activities for the Divisional Newsletter.

3. Section Chair—Running Psychologists (one, elected by the section members every two years)

The President of Running Psychologists will serve as Section Chair and representative to the Executive Committee. The section chair will report details of the next annual race at APA, and other activities of the section that impact on or are of interest to the Executive Committee and/or the Division. The Section Chair will submit a report of the most recent annual race for the Fall Divisional Newsletter, and also will submit a race application form for the Spring Newsletter.

C. Non-Voting (Appointed) Members:

1. Program Chair

The President appoints the Program Chair for a two-year term. The Program Chair will solicit proposals for presentation at the annual convention and organize a review committee to evaluate the acceptability of the proposals. The Program Chair will attend the pre-convention

meeting(s) of program chairs and clusters. The Program Chair will consult with the Executive Committee concerning thematic or programmatic objectives. Reasonable expenses for attendance at the annual Program Chair's meeting may be submitted for reimbursement to the Secretary/Treasurer. The Program Chair will attend Executive Committee meetings and work closely with the committee in order to set goals and objectives for Divisional programming at the annual convention. The Program Chair will monitor presenter attendance at the convention and will follow the division's policy regarding attendance at the convention.

2. Newsletter Editor/Director of Publications

The Newsletter Editor/Director of Publications is appointed by the President for a three-year term. The Newsletter Editor attends all meetings of the Executive Committee in order to track and accurately report Division efforts in DIV47 NEWS. The Newsletter Editor will be responsible for implementing Executive Committee directions for the substance of the newsletter. Day-to-day publication and artistic decisions will be made by the Newsletter Editor as needed. The Editor is expected to publish the number of newsletters directed by the Executive Committee and determined by the budget (all expenditures require pre-approval by division president and treasurer). As Publications Director, this position requires coordination with the Executive Committee for insuring appropriate content on the Divisional web site, and the several informative pamphlets published by and for the Division. Currency and accuracy of all publications will be monitored by the Director of Publications.

Specific responsibilities and suggestions regarding establishment of the local area support services for publishing the newsletter are as follows:

- a. Take the APA Division's non-profit statement to the post office to obtain a postage permit.
- b. Select an associate editor(s) to coordinate book reviews, professional news and accomplishments, etc.
- c. Find a technical editor or graphic designer to assist with the layout.
- d. Locate a printer(s). Budget is important, but the Newsletter Editor will also want to be comfortable with the printer's ability to get the newsletter printed in a timely manner, as well as the quality of the final product. The Secretary/Treasurer can assist with any questions.
- e. Actively seek submissions, as there will be few content articles sent unsolicited. Try to have at least one "professional" article. For example, appropriate professional articles include having a researcher informally discuss his/her research and its application to exercise and sport, or a practitioner describe his/her work with an Olympic team. Try to have at least one graduate student article, and use the student reps to gather submissions. The Heyman Award address and other keynote addresses at APA have been good sources of content too. Interesting posters at the convention have been used as well.
- f. Request mailing labels from Division Services several weeks in advance of the newsletter printing.
- g. Make sure to read and edit the articles.
- h. Coordinate with the nominations chair (Past-President) the election biographical statements, position statements and photographs. Elections are held during the spring.

- i. Recruit and/or solicit advertisements for the newsletter. Potential advertisers include sport psychology journal publishers and relevant graduate programs.
- j. Write a brief editor's column.
- k. Respond promptly to membership and missing newsletter inquiries. Membership inquiries ultimately must be resolved with Division Services.
- l. At this time, there are no official archives for the Division. This duty seems to have become an unofficial responsibility of the Newsletter Editor.
- m. Respond to requests for newsletters from Division Services. The Newsletter Editor typically sends 25 copies of each newsletter that is printed to Division Services, in addition to 100 copies of the most recent Spring Newsletter for the Division Services booth at the APA Convention.
- n. Include the Division 47 convention program schedule in the summer newsletter. Provide one-page convention schedule flyers for distribution at the convention.
- o. In order to emphasize collaboration with APA, send one copy of the newsletter to the APA President, Past-President, and President-Elect; to the heads of each APA Directorate; and to the Presidents of the following APA Divisions: 2, 10, 12, 13, 17, 29, 38, 42, 46.
- p. Communicate with the President of the Running Psychologists. Division 47 typically runs an application for the race in the spring issue, and publishes the Ray's Race results in the fall issue.
- q. Previous editors have used their personal credit card to pay for the printing of the newsletter, and then have been reimbursed through the Division 47 Secretary/Treasurer. Alternatively, the Editor may establish an invoice system between the printer and other contractors with the Secretary/Treasurer of the Division, in order to avoid personal expenditures of funds.
- r. Collect and publish Division 47 Committee Reports (Fall Newsletter: Education and Practice Committees, Spring Newsletter: Public Interest and Science Committees).

3. Student Representative (two, each appointed in alternate years to a two-year term)

The Student Representatives, who are student affiliates of APA and of Division 47 and members of APAGS, are appointed by the President to serve the Division and be liaisons with the Executive Committee. The Student Representatives shall:

- a. Attend the Executive and Business meetings of the Division during the Annual Convention.
- b. The senior Representative will attend the mid-year meeting.
- c. Provide a Student Representative report regardless of whether they can attend meetings.
- d. Write a column in the spring and fall issues of the Division's newsletter.
- e. Assist the President in the selection of new Student Representatives.
- f. Work with the Program Chair to plan a student meeting and/or student affiliate-sponsored presentation at the Annual Convention.
- g. Act as liaison between student members and the Executive Committee on ideas, problems, concerns and suggestions.
- h. Send e-mails to student members, following current APA policies governing email communication.

- i. Sit on the committees of the Division and/or assist the committee chairperson in the selection of students for the committee.
- j. Perform any other job agreed upon by the President and/or Executive Committee.

This is a two-year position. During the first year, the junior Student Representative shall become acquainted with the activities of the Student Representative position and assist the senior Student Representative. In the second year, the now senior Student Representative shall have primary responsibility for student actions and liaison.

Students who are interested in applying should send a 1-2 page statement of interest in the position and a current vita to the current Division 47 President, who will select the new Student Representatives.

II. Committees

As outlined in Article VIII of the Bylaws, the President can appoint committees on issues of concern to the Division membership. The membership of each committee includes at least one current member of the Executive Committee, who serves as liaison between the Executive Committee and the standing committee. Standing committees will also include one student member.

The following are the regular standing committees. These committees are charged with holding regular meetings, either in person or via telephone or electronic formats. The President charges the committees with specific responsibilities each year. Current members of all standing committees are listed in Appendix A.

A. Education Committee

The purpose of the APA Division 47 Education Committee is to educate students, professionals and the public in a variety of sport psychology issues including how to become active in the Division, how to become trained in sport psychology, the basic elements that should be included in curricula for graduate training in sport psychology, and appropriate post-doctoral training in the field.

The Committee's Goals are:

- To function as the contact for students and professionals who wish to obtain further information on education and training opportunities in sport psychology.
- To establish continuing education courses, clinics, and workshops at the APA Convention as well as in other professional settings.
- To review sport psychology-related graduate program curricula and recommend ideal guidelines for such programs.
- To coordinate with APA Division 2 (Teaching) on guidelines for teaching sport psychology and using sport psychology examples in psychology classes.
- Generate nominations for the "Distinguished Contribution to Education and Training Award" (first given in 2001 and given every 4 years).
- Be cognizant of the initiatives of the APA Education Directorate and liaison with directorate. Attend annual Education Leadership Conference (or send representative) held

in September in Washington, DC (paid for by APA). In addition, attend (or send representative) the Education Directorate meeting held during the annual APA convention.

- Review all APA Division 47 published materials to suggest revisions and updates.
- Submit a report on the committee's activities to the Newsletter Editor for publication in the Fall Newsletter.
- Liaison with the Certification Committee.
- Offer programming and information to regional psychological organizations and APAGS.

B. Science Committee

The purpose of the Science Committee is to determine creative ways to increase the identification of sport psychology as a science to APA colleagues, students, and the public in general. Current directives for the Science Committee are:

- Evaluate nominees for the dissertation award and recommend a recipient to the Executive Committee;
- Collect information on model training sites and/or training and research sites that are engaged in noteworthy activities, report these for mention in the Division newsletter and archiving on the website.
- Generate nominations for the "Distinguished Contributions to Science and Research in Sport and Exercise Psychology Award" (first given in 1999 and given every 4 years).
- Be cognizant of the initiatives of the APA Science Directorate and liaison with the directorate. For example, assist in petitioning NIMH to fund basic social and behavioral research. In addition, attend (or send representative) the Science Directorate meeting held during the annual APA convention.
- Submit a report on the committee's activities to the Newsletter Editor for publication in the Spring Newsletter.
- Advertise the dissertation award at APAGS and appropriate conferences.

Special Information for the Chair of the Science Committee (Responsibilities and Timeline):

- Choose committee members by advertising through the Div. 47 listserv or the newsletter. Try to have one student on the committee.
 - Edit the Science Corner section of the Div. 47 newsletter (ESPNews). The purpose of this section is to highlight current research in sport psychology by profiling different research labs. The previous labs that have been profiled are listed on the Div. 47 website. Newsletter deadlines are October 1 and March 1.
 - Oversee the selection of the Division 47 Dissertation Award winner.
1. Update the Div. 47 web page to include your contact information and this year's deadline dates.
 2. Announce the award and deadline on the Div. 47 listserv and the AAASP list serve, as well as the summer and October newsletter. Additionally, distribute informational materials at APAGS conference table at APA conference.
 3. A deadline of January 8th is most appropriate. The committee needs enough time to receive the applications, send them out to your committee for review, and get them back and collate

the ratings. You will have to do this in time for the Spring newsletter deadline (generally March 1) so the winner can be announced in this newsletter and the awardee will have enough time to arrange travel plans to the APA conference.

4. After the committee has selected a winner, the Executive Board will need to approve the choice. The division president will notify the committee chair of final approval and will then inform the award recipient.
5. The winner will receive a small honorarium (\$100 + yearly dues) and will give a presentation of their dissertation at the APA convention. Coordinate this with the secretary/treasurer and program committee chair. Introduce the winner at their APA Convention presentation (if possible to attend).
6. A summary of the dissertation is published in the Newsletter.

C. Practice Committee

The purpose of the Practice Committee is to explore appropriate opportunities to provide services to organizations and individuals (e.g., with the NCAA).

The Committee's Goals are:

- To explore the practice roles of exercise and sport psychology, including individual and group consultation guidelines, ethical and competency issues, certification issues, practice specialty guidelines and business/practice considerations.
- Network with the Practice Directorate of APA so that further Practice Committee programs can be facilitated at the APA Conventions.
- To suggest guidelines for the practice of sport psychology.
- To coordinate sport psychology consultant certification with AAASP.
- Generate nominations for the "Bruce Ogilvie Award for Professional Practice Award" (first given in 2004 and given every 4 years).
- Be cognizant of the initiatives of the APA Practice Directorate and liaison with the directorate. In addition, attend (or send representative) the Science Directorate meeting held during the annual APA convention.
- Submit a report on the committee's activities to the Newsletter Editor for publication in the Fall Newsletter.
- Consider taking responsibility for re-application for Proficiency in Sport and Exercise Psychology

D. Public Interest Committee

The purpose of the Public Interest Committee is to identify and help to resolve issues of strong contemporary interest to the public and of social significance (e.g., sport violence, problems in youth sport, sport role models, the psychological quality of life through exercise, fitness, and health), to generate position statements, and to contribute to the education and welfare of society.

The Committee's Goals are:

- To prepare guidelines for psychologists making public statements about athletes
- To address youth sport issues - how Division 47 can help youth sport coaches and parents.

- Maintain and improve communication to the membership and the public through the Division's web site.
- Review and recommend printed materials that explain the Division's goals and present clearly the manifest content of Exercise and Sport Psychology.
- Coordinate Giveaway-athon at APA Convention.
- Generate nominations for the "Distinguished Contributions to Sport and Exercise Psychology in Public Interest Award" (first given in 2002 and given every 4 years).
- Be cognizant of the initiatives of the APA Public Interest Directorate and liaison with the directorate.
- Liaison with AAASP Public Directorate.
- Submit a report on the committee's activities to the Newsletter Editor for publication in the Spring Newsletter.

E. Membership Committee

The Membership Committee was established at the Division 47 Executive Committee meeting at APA, Chicago, August, 2002. The purposes of the membership committee are to:

- To educate students and professionals about opportunities to become affiliated with Division 47.
- Retain present members and recruit new members and students into our Division.
- Insure that the Division is responsive to the needs of its members.
- Monitor membership statistics, composition, and trends.
- Be cognizant of the APA Membership Committee Directorate and liaison with the directorate.
- Send a copy of the latest Newsletter as soon as possible to new members.
- Occasionally reconnect with members.

1. Membership Committee Guidelines:

- a. The Committee shall consist of minimum of six members, recommended by the Chair and appointed by the President of the Division for staggered terms of two years.
- b. It is recommended that membership on this committee be used to involve members of the Division who have not otherwise been active in the affairs of the Division.
- c. One member shall be appointed with the specific responsibility of ensuring the maintenance and growth of diversity and inclusiveness in the composition of the Division's membership.
- d. One member shall be early in his or her career development, in order to help recruit this important group of professionals.
- e. One member shall be a student, recommended by the Student Representative members of the Executive Committee. The student member shall be responsible for recruiting and retaining eligible students as student members of Division 47 and in recruiting students into full membership when they complete their studies and become eligible for full membership.

- f. Each member of the Membership Committee and Executive Committee will distribute Division 47 brochures at appropriate sessions of the APA conference, regional conferences, and other sites.

F. Fellows Committee

The Fellows Committee is designed to assess nominees wishing to become initial or continuing Fellows of APA.

1. Committee Membership:

The Fellows Committee shall consist of the immediate Past-President of the Division (if that person is a Fellow of APA) and up to three additional Fellows of the Division, appointed by the immediate Past-President (if that person is a Fellow of APA). If the immediate Past-President is not a Fellow, the current President shall appoint a Fellow of the Division as Fellows Chair for that year.

2. Criteria for selection:

In addition to the APA requirements for Fellow status, in order to be considered for Division 47 Fellow status, Division members must have:

- a. maintained 3 years of continuous membership in Division 47 prior to being considered for Fellow status, and
- b. have made significant contributions to the field of sport and exercise psychology.

3. Procedures for Applicants for Initial Fellow Status:

- a. Through a Call in the Newsletter and email list, the Fellows Chair will solicit nominees to Fellow status in Division 47.
- b. Members of APA seeking to become initial Fellows through Division 47 should obtain all necessary application materials from the Fellows Chair.
- c. The Applicant will be responsible for sending sufficient copies of all materials, including all letters of endorsement, by the deadline (typically December 15).
- d. The Fellows Chair will distribute the relevant materials to the Fellows Committee for their comment and vote, prior to the Division's Mid-Winter meeting.
- e. The Fellows Chair will notify the Executive Committee, at the Mid-Winter meeting, of the successful applicants for Fellow status, with a request for ratification of the decision.
- f. The Fellows Chair will notify the applicants of their status following the Mid-Winter meeting.
- g. The Fellows Chair will submit to the APA Membership Committee a narrative endorsement of that year's nominees prior to the Membership Committee's meeting in March.
- h. The Fellows Chair will be responsible for informing the nominees of the Membership Committee's decisions. [Note that the names of applicants

approved by the Membership Committee are subsequently submitted to the Board of Directors for recommendation and then the Council of Representatives for election at the annual Convention. The Membership Committee notifies the applicant of that decision.]

4. Procedures for Applicants for Continuing Fellow Status:

Members of APA who have already attained initial Fellow status in (an)other Division(s) may apply for Current Fellow status. This process occurs *within* the Division. Fellows can apply at any time. The applicant should submit to the Fellows Chair (with sufficient copies for all Fellows Committee members):

- a. A letter indicating significant contributions that the applicant has made to the field of sport and exercise psychology
- b. A complete c.v.
- c. Evidence of election to APA Fellow status
- d. The Fellows Chair will distribute the materials to the Fellows Committee for their comment and vote.
- e. Upon favorable decision by the Fellows Committee, the Fellows Chair will notify the Executive Committee with a request for ratification of the decision.
- f. The Fellows Chair will notify the applicant of the Division's decision.

G. Nominations Committee

A Nominations Committee shall be created each year, consisting of the immediate Past-President and at least two members or Fellows of the Division. The committee is responsible for soliciting and obtaining nominations for the Divisional positions to be elected each spring.

The Past-President is responsible for communicating with APA's Elections Officer and complying with their time line.

The Past-President is responsible for requesting relevant information from each nominee. The material itself should be submitted both to the Past-President and to the Editor of the newsletter in electronic format. Each candidate should submit a short biographical sketch and position statement (750-1000 words total), and a head/shoulder photo (preferably black and white), by March 1.

H. Sunsetting Committees

For historical and archival reasons, it is important to note committees that have existed previously to serve the purposes of the Division. In every case the named committee either served its function or gradually diminished in activity until it became moribund. Naming the committees here is intended to allow new officers and chairs a review of issues that have been important to the Division and that may need to be addressed periodically. Many functions of these sunsetted committees were assumed by existing standing committees.

1. Inter-Divisional Committee.

The purpose of the Inter-Divisional Committee was to explore liaisons and functional relationships between Division 47 and other APA Divisions. The Committee's goals were to

develop active liaison relationships with a minimum of five other Divisions or State Associations, develop programming for the convention that was designed specifically to cut across Divisions, act as information disseminators across Divisions (newsletter columns, etc.), and assist Division 47 in appealing to a broader spectrum of membership.

2. The Ethnic Minority Committee.

The Ethnic-Minority Committee was formed to insure targeted programming at the annual APA Convention. The work of this committee was incorporated into the newer Public Interest Committee.

3. The Gender Issues Committee.

The Gender Issues Committee highlighted issues related to women in sport, and also examined issues related to men and masculinity. Sexual orientation and homophobia were addressed within the cultural context of exercise and sport. The activities of this committee were incorporated into the newer Public Interest Committee.

4. The Committee on Athletes with Disabilities.

The Committee on Athletes with Disabilities had important linkage to international groups concerned with similar issues, and programs were presented at the APA Convention to familiarize members with the issues that relate to this area. The activities of this committee were incorporated into the newer Public Interest Committee.

5. Committee on Diversity Issues.

This Committee represented the first attempt to combine the topics formerly focused upon by the Disabled Athletes, Gender Issues, and Ethnic Minority committees. More recently, the activities of this committee were incorporated into the newer Public Interest Committee.

III. APA Convention

A. Steven R. Heyman Memorial Lecture for Division 47

The purpose of the Heyman lecture is to remember and memorialize Steve Heyman, a former President of Division 47 and leading figure in the development of science and practice in exercise and sport psychology. (The Executive Committee, in its mid-winter meeting of 1993/94, established a Steven R. Heyman Memorial fund to memorialize Steve and his contributions to the field through the support of an annual address at the APA Convention). A major goal of this lecture is to insure that topics Steve helped develop (e.g. inclusiveness, diversity, and tolerance) are represented on the program. An honorarium of \$500.00 will be provided to the Heyman Lecturer. See Appendix F for further information.

B. Policy for Presenter Attendance

If a submission is accepted for presentation at the APA conference, there is an expectation that the presenter will be in attendance. If there is an emergency, the presenter should contact the Program Chair. If the presenter fails to attend the session without informing the Program Chair or making arrangements for another speaker, that presenter's subsequent submission will not be accepted for the next year.

C. Giveaway-athon

The Giveaway-athon began in 2003 as an effort to tie into APA President Phil Zimbardo's initiative, "Give Psychology Away", as well as to increase interest in the field. These free workshops are offered by sport psychology professionals, with a student helping to present or shadow at the workshop. The Executive Committee is responsible for developing contacts and ideas for the Giveaway-athon. The presenter and on-site contact work together to find a location for the workshops and to drum up attendance for the presentation. Past programs have been held at summer sport camps, running clubs, boating clubs, tennis leagues, and university athletic departments. The Public Interest Committee will implement the Giveaway-athon. Guidelines for the Giveaway-athon follow:

1. Write a newsletter column to get volunteers from the broader community. Also, email the Division 47 listserv about giveaway-athon to get more volunteers.

Sample email:

DIVISION 47 NEEDS YOU FOR GIVEAWAY-ATHON

If you are attending the annual APA convention on [date] in [location], we need your help to give back to the local community.

The Sport Psychology Giveaway-athon will be held during convention. Interested participants are needed to present and/or contact local athletes, coaches, sports clubs, camps, senior centers, or other groups who might be interested in free workshops or presentations.

Contact [Chair of Public Interest Committee] for more information.

2. Confirm the presentations with the presenters and the on-site people. Invite the presenters to the APA Division 47 business meeting.
3. Contact the APA Monitor to get a photographer at the event.
4. Make "thank you" awards for presenters and on-site guests. In the past the Executive Committee gave out metal clipboards with the Division 47 logo on it.
5. Hand out "thank you awards" to the presenters at the business meeting.
6. Write a story about the giveaway-athon for the Division 47 newsletter and website, and

confirm that the story was published in the APA Monitor.

IV. Awards

A. Dissertation Award

Division 47 of the American Psychological Association invites submission of applications for the annual Dissertation Award. This award recognizes outstanding student research that has the greatest potential for making a significant contribution to the theoretical and applied knowledge base in exercise and sport psychology.

Application requirements are as follows: 1) a 1500 word abstract which includes (a) Introduction, (b) Review of Literature, (c) Methodology/Statistics, (d) Discussion, and (E) Contribution to science and practice; 2) the student applicant and/or his/her dissertation advisor must be a member of Division 47 at the time of application; 3) the name and contact information of the applicant's advisor; and 4) confirmation of the completion of the dissertation and the degree by December 31 of the previous year. Applications must be postmarked by February 15. All materials should be mailed to: Christopher Janelle, Ph.D. Department of Applied Physiology and Kinesiology, University of Florida, PO Box 118206, Gainesville, FL 32611.

Applications will be judged (blind review) by a panel of professionals in exercise and sport psychology who are members of Division 47. The award recipient(s) will be notified of their selection by March 13, 2007, so that plans can be made to attend the Annual APA Convention held in August. At the Convention the recipient(s) will receive a plaque and a monetary gift, and present his/her dissertation research to the APA Division 47 membership.

B. Awards for Distinguished Work in Sport and Exercise Psychology

The Division 47 Executive Committee has established four awards, one administered each year, on a rotating basis, to recognize distinguished contributions in the field of sport and exercise psychology:

- Distinguished Contributions to Science and Research in Sport and Exercise Psychology (first given in the year 1999).
- Bruce Ogilvie Award for Professional Practice (formerly the Distinguished Contributions to Applied Sport and Exercise Psychology as a Professional Practice, first given in the year 2000).
- Distinguished Contributions to Education and Training in Sport and Exercise Psychology (first given in the year 2001).
- Distinguished Contributions to Sport and Exercise Psychology in Public Interest (first given in the year 2002).

Nominees for the award must be members of Division 47 prior to their nomination.

Beginning with the 2002 Convention, a monetary award of \$500.00 will be given to that year's recipient of the Distinguished Contribution Award.

The standing committee that corresponds to the nature of the award serves as the conduit through which the award nominations are generated. Specific descriptions of each award follows:

Distinguished Scientific and Research Contributions to Exercise and Sport Psychology

The Distinguished Scientific and Research Contribution Award is presented to candidates who have made distinguished theoretical or empirical contributions to basic research in sport and exercise psychology. For this award, nominators should include in the letter of nomination a statement addressing the following questions: 1) What are the general themes of the nominee's major line(s) of research?; 2) What are the important research findings usually attributed to the nominee?; 3) To what extent have the nominee's theoretical contributions generated research in the field?; 4) What has been the significant and enduring influence of the nominee's research? (i.e., what historical contribution has the nominee's research made to the field?); 5) Compare the nominee with others in his/her field; and 6) What influence has the nominee had on students and others in the same field of study? Where possible, please identify the nominee's students by name.

To be considered for the award, the individual must be a current member of Division 47. A letter of nomination outlining specific contributions, a current vita, and the names, addresses, e-mails, and phone numbers of three sport psychologists familiar with the nominee's work must be sent to the Past-President who chairs the Awards Committee. All nominations must be received by December 31st.

Bruce Ogilvie Award for Professional Practice

This award recognizes outstanding service delivery in either of two areas. The award recognizes the sport psychologist who has: (1) provided leadership in changing the profession, its public image, and its public acceptance, or (2) conducted applied work, including assessment, consultation, instruction, and direct or indirect intervention, that contributes to the development of the profession. Significant contributions of work done in professional or public arenas as a sport psychologist at the national, state, and local level may be recognized.

To be considered for the award, the individual must be a current member of Division 47. A letter of nomination outlining specific contributions, a current vita, and the names, addresses, emails, and phone numbers of three sport psychologists familiar with the nominee's work must be sent to the Past-President who chairs the Awards Committee. All nominations must be received by December 31st.

Distinguished Contributions to Education and Training in Exercise and Sport Psychology

This award recognizes a sport psychologist or training program that over time has consistently provided significant contributions to education and training in sport and exercise psychology. Alternatively, the award may recognize a sport psychologist or training program that has made a single major contribution to the field. The Awards Committee will consider a wide range of individuals/programs with differing accomplishments including those who make traditional contributions, provide innovations or who are involved in developmental phases of programs that influence education and training. Criteria for the award include: 1) influence on educating and

training students; 2) important research on education or training; 3) development of effective materials for instruction; 4) establishment of workshops, conferences, or networks of communication for education and training; 5) achievement and leadership in administration that facilitate education and training; and 6) activity in professional organizations that promote excellence.

To be considered for the award, the individual must be a current member of Division 47. A letter of nomination outlining specific and consistently excellent contributions, a current vita, and the names, addresses, emails and phone numbers of three sport psychologists familiar with the nominee's work must be sent to Past-President who chairs the Awards Committee. All nominations must be received by December 31st.

Distinguished Contributions to Exercise and Sport Psychology in the Public Interest

This award recognizes individuals who have made distinguished contributions to the Public Interest which advance exercise and sport psychology as a science and/or profession. Award criteria include the identification of and/or solution for significant social problems, unusual initiatives, or dedication in activities which meet client or community needs in exercise and sport psychology.

To be considered for the award, the individual must be a current member of Division 47. A letter of nomination outlining specific contributions, a current vita, and the names, addresses, e-mails, and phone numbers of three sport psychologists familiar with the nominee's work must be sent to the Past-President who chairs the Awards Committee. All nominations must be received by December 31st.

C. The Awards Committee

The Awards Committee shall consist of the officers of the Division, with the Past-President serving as Chair. Information concerning the awards is available annually through the Division Newsletter.

D. Mechanics of Obtaining Awards

As awards chairperson, the Past-President will be responsible for notifying the Secretary-Treasurer of the identity of award recipients and requesting stipend checks for all awards.

V. Publications and Communications

A. Website

Division 47 contracts with a consultant for website development and maintenance. At the 2004 mid-winter meeting, an annual maintenance fee was approved. The Website Administrator is responsible for sending a monthly email about website activity to the President-Elect, who should contact the Website Administrator if he or she does not receive email updates. The domain name of www.apa47.org is registered to Judy Van Raalte. Issues related to this domain should be directed to Judy Van Raalte (jvanraal@spfldcol.edu). Dr. Van Raalte has agreed to re-register the domain on the behalf of Division 47 and alert the EC when renewal is required.

B. Electronic List

The Division 47 electronic list is an open list, designed to serve the purposes of Division 47. The list focuses on research and professional practice issues. APA handles the technical components of the listserv and a Division officer or designee, appointed by the President, moderates the list. To subscribe to the Division 47 list, send an e-mail to listserv@lists.apa.org. The e-mail should have a blank subject line and this command in the body of the message: `subscribe div47 FIRSTNAME LASTNAME`. Frequently asked questions about the listserv are located at http://listserv.apa.org/cgi-bin/wa.exe?SHOWTPL=APA_FAQ#S6 and Appendix G contains guidelines for posting to the listserv.

C. Newsletter

DIV47 NEWS, formerly ESPNews, is the official newsletter of Division 47 of the American Psychological Association. DIV47 NEWS is published three times per year – Spring, Summer (special Convention edition), and Fall. In addition to the approximately 1,000 members of the Division, 150 copies are usually printed for APA Division Services in order to serve requests by non-members for information about the Division.

Division 47 accepts advertising from individuals and professional organizations. The Newsletter Editor is the contact for all advertising inquiries or contracting.

Regular newsletter columns include ones from the Editor, President, President-Elect, Council Representative, Student Representatives, and Committee Chairs. Issues typically include book reviews, professionally oriented articles, stories about science labs, Running Psychologists' race announcement or results, and a calendar of upcoming conferences or events.

Newsletter costs/budget etc. will be established annually by the Executive Committee at the time of budget approval.

As an historical note, the possibility of creating a journal for the Division has been broached. The pros discussed included increasing the visibility of the Division with APA, creating a unified science / practical journal, having prestige of an APA journal within the sports psychology field (as compared to other sport psychology journals), and potential revenue creation for the Division. Cons discussed included “flooding” the market with another sport psychology

journal, maintenance issues, cost issues, and marketing concerns. At this time, no Division journal exists or is contemplated.

D. ~~Blackboard~~

~~There is a Blackboard website for Division 47, which allows communication and sharing of documents among members of Division 47 executive board and committees. The current location is <http://pgeonline.blackboard.com>. Committee members adding a posting to the blackboard website should send an e-mail to other committee members, informing them of the posting.~~

VI. *Student Membership*

The Division of Exercise and Sport Psychology welcomes all students interested in research, study, application and service in exercise and sport psychology. All students (i.e., young professionals) are invited to join, including graduate and undergraduate students. If a student is not now a Student Affiliate of APA, his or her application for APA student membership must be approved and confirmed before applying for Division 47 student membership. This will require endorsement by a faculty member at the university or college where the student is currently enrolled and payment to APA of an annual membership fee of \$25. This fee covers the cost of a subscription to the APA Monitor and the American Psychologist. A student who is currently a member of APA and is interested in joining Division 47 can join by completing an application form. After the application is processed, the student member will begin receiving ESPNews.

VII. *Executive Committee Meetings*

A. *Number of Meetings*

The Executive Committee (Officers, Voting Members, and Non-Voting members) shall hold two face-to-face meetings per year:

1. *The Annual Convention.*

All members are expected to be present, at their own expense. Depending on time and availability, both the Out-Going and In-Coming Members of the Executive Committee shall meet together. The President shall preside until the new business is introduced, at which point the President-Elect shall assume the presidency and preside for the remainder of the meeting.

2. *Mid-Winter Meeting*

An annual Executive Committee Meeting shall be held during the mid-winter months. All elected members are expected to be present, at the expense of the Division. At the discretion of the President, with the advice of the other Officers, the Program Chair, Newsletter Editor, and Senior Student Representative shall attend the meeting, at the expense of the Division.

During the mid-winter meeting, hotel rooms will be shared, two people per room. If attendees wish to have their own room, Division 47 will pay half the cost and the member will be responsible for the other half.

VIII. Policy Statements

A. Affirmation of Diversity

Division 47 of the American Psychological Association strongly endorses the position of the American Psychological Association respecting the fundamental rights, dignity, and worth of all people. Psychologists should strive to be aware of cultural, individual, and role differences, including those relating to age, gender, race, ethnicity, national origin, religion, sexual orientation, language, and socioeconomic status. The Division opposes participation in discrimination based on any of these factors, or the condoning of such discrimination.

All committees of the Division are charged with providing information, programs, and suggestions to the Division and its members relating to the problematic social issues raised by the needs of special populations, as well as discrimination within exercise and sport psychology.

Where appropriate, the Division, its officers, and its committees will work with relevant APA Divisions, Boards, and Committees on these issues as they relate to exercise and sport psychology.

IX. History

Formation of Division 47

Below is an excerpt of a presidential address given by William P. Morgan, Emeritus Professor at the University of Wisconsin. Dr. Morgan was the first president and a catalyst for the inception of Division 47 of the American Psychological Association. His message provides an historical perspective on the development of the division.

"August 24, 1986 can be viewed as a key date in the history of North American Sport Psychology. On this date at the APA Council of Representatives Meeting in Washington, D.C., the Council voted to support "Item 25"--the proposal to form a "Division of Exercise and Sport Psychology" without a single statement of opposition. Thus, came Division 47 to APA! What started as an interest group of 25 or 30 individuals has become a division with over 1000 members and student affiliates.

The Exercise and Sport Psychology Interest Group was formed during the Annual Meeting of the American Psychological Association held in Washington, D.C., in 1983. During the subsequent three year period a steering committee was formed; bylaws were developed; several hundred members of APA became affiliated with the interest group; over 500 members and fellows of APA signed a petition supporting the formation of a Division of Exercise and Sport Psychology; a newsletter was published; and symposia dealing with sport psychology topics were offered at the APA Convention through cooperation with Divisions 1, 13, and 38. The focus of professionals and students in this field of specialization is quite diverse, and scientific inquiry, as well as clinical applications, have historically cut across the interest of many existing divisions. Individuals

working in this area come from sub-specialties within psychology such as developmental, educational, clinical, counseling, industrial, comparative, physiological, social, personality, hypnosis, motivation, human factors, ergonomics, and health psychology. Although professionals and students in this area represent numerous specialties within psychology, they are bonded together by a common interest in sport and exercise. In other words, sport and exercise were the unifying forces in the development of this division. Some individuals are concerned with research issues and applications involving competitive athletics, and some even restrict their attention to elite athletes who perform at the national and international levels. However, an equal number focus on the study and application of exercise and sport in noncompetitive settings. These individuals, for example, study exercise and sport from the perspective of motor development and motor learning; compliance recidivism; the aging process; prevention of various psychic and somatic disorders; personality structure and high-risk occupations (e.g., firefighters) and recreational pursuits (e.g., scuba and sky diving); and cellular adaptations at both the peripheral and central levels.”

As years have passed, Division 47 has continued to provide leadership through APA in clarifying the role of the exercise and sport psychology professionals, supporting the development of professionals by linking scientific advances to professional practice, and supporting student participation and development. Our two-decades old division now maintains a website and list serve that facilitate the achievement of the Division’s goals and enhances communication among the Division’s constituents. In addition, the Division publishes a tri-annual newsletter for professionals and students interested in exercise and sport psychology.

Furthermore, the Division has continued to provide excellent programming, often in cooperation with other divisions, at national APA conventions, and the Division has joined with APA’s Running Psychologists “to promote well-being and physical fitness among psychologists and in the community at large”. The Division’s conference program now includes the Steven R. Heyman Memorial Lecture. Steven was a former President of Division 47 and leading figure in the development of science and practice in exercise and sport psychology. Finally, the Division promotes an annual sport psychology Giveawayathon, the brainchild of Judy VanRaalte, a former Division 47 president. This program matches up willing sport psychology service providers who give away sport and exercise psychology services to local recipients in conjunction with the annual APA conference.

To enhance the professional practice of exercise and sport psychology, Division 47 has produced four brochures:

- *Graduate Training & Career Possibilities in Exercise and Sport Psychology*
- *How Can a Psychologist Become a Sport Psychologist?*
- *Sport Psychology: A Guide to Choosing a Sport Psychology Professional*
- *Consultation and Supervision in Sport Psychology*

These brochures have provided direction for students, professionals, and potential clients. Most importantly, the professional practice has been enhanced by the development and APA approval of a *Proficiency in Sport Psychology*. This document assists “the general public in recognizing the appropriate services and skills of psychologists who describe themselves as ‘sport psychologists’ and assists psychologists in recognizing and understanding the knowledge and skills considered appropriate for psychologists practicing in this particular area of expertise”. The designation as an

APA Proficiency recognizes the specialization in exercise and sport psychology as a post-graduate specialization.

A final development in the history of Division 47 has been the promotion of our membership through the Division's awards program; the APA Division 47 Dissertation Award, the Distinguished Contributions to Sport and Exercise Psychology in the Public Interest, the Distinguished Contributions to Education and Training in Sport and Exercise Psychology, the Bruce Ogilvie Award for Professional Practice, and the Distinguished Contributions of Science and Research in Sport and Exercise Psychology. Finally, the Division has supported outstanding contributions to exercise and sport psychology through the honor of being nominated and awarded fellow status in the APA (41 Division members have been awarded APA fellow status).

As a Division we have made tremendous progress. Clearly, we have established a communication and support network for the future of scientific evidence based professional practice in exercise and sport psychology.

Appendix A: Members of Executive Committee

Chris Carr, Ph.D., President (2007-2009)

Sport and Performance Psychologist
Performance Psychology Program Director
Indiana Neuroscience Institute
Dept. of Neuropsychology
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Ed Acevedo, Ph.D., President Elect (2008-2010)

Professor and Chair
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Kirsten Peterson, Ph.D., President (2006-2008)

U.S. Olympic Committee
Coaching and Sport Science Division
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Fax 719-866-4850
E-mail Kirsten.Peterson@usoc.org

Vincent J. Granito, Jr., Ph.D., Secretary/Treasurer (2008-2010)

Assistant Professor, Psychology
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Lorain County Community College
1005 Abbe Road North
Elyria, Ohio 44035
Phone 440-366-4707
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Karen Cogan, Ph.D., APA Council Representative (2006-2008)

Counseling & Testing Center
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E-mail cogan@unt.edu

Chris Janelle, Ph.D. Member-at-Large (2008-2009)

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Frank Perna, Ph.D., Member-at-Large (2007-2008)

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Lucinda Seares-Monica, Psy. D., President, Running Psychologists Section (2008-2010)

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Jack Watson, Ph.D., Program Chair (2007-2009)

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Randall W. Cockshott, Ph.D., Newsletter Editor (2007-2010)

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Daniel Leidl, M.S., Student Representative (2007-2009)

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Glenn Pfenninger, M.S., Student Representative (2008-2010)

Director of Mental Training
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Dallas, TX 75230
Phone 817-454-4329
Fax 972-416-2533
E-mail glenn@mentaltraininginc.com

Appendix B: Members of Standing Committees

A. Education Committee

Ed Etzel, Ed.D., Chair
Intercollegiate Athletics
West Virginia University
P.O. Box 0877
Morgantown, WV 26507-0877
Phone 304-293-7062
Fax 304-293-4431
E-mail edward.etzel@mail.wvu.edu

Ed Acevedo, Ph.D., EC Liaison
Jennie Susser
Patrick Rufener
Matt Martens
Vince Granito
MJ Loughran

B. Science Committee

Jack Raglin, Ph.D., Chair
Department of Kinesiology
HPER 112
Bloomington, IN
Phone 812-855-1844
Fax
E-mail raglinj@indiana.edu

Chris Janelle, Ph.D., EC Liaison
Sian Beilock
Daniell Symons Downs
Renee Newcomer

C. Practice Committee

Chris Carr, Ph.D., Chair

D. Public Interest Committee

Wendy Borlabi, Ph.D., Chair

Center for Sport Psychology

James Madison University

MSC 7401

Harrisonburg, VA 22807

Phone 540.568.7959

E-mail borlabwn@jmu.edu

Frank Perna, Ph.D., EC Liaison

E. Membership Committee

Diane Finely, Ph.D., Interim Chair

Department of Psychology

Prince George's Community College

301 Largo Road

Largo MD 20774

Phone 301-322-0869

E-mail dfinley@pgcc.edu

F. Fellows Committee

Past-President, Chair

G. Nominations Committee

Past President, Chair

H. Program Committee

Jack Watson, Ph.D., Program Chair (2007-2008)

Assistant Professor

School of Physical Education

West Virginia University

P.O. Box 6116

Morgantown, WV 26506-6116

Phone 304-293-3295

E-mail Jack.Watson@mail.wvu.edu

Amy Latimer

Luis Manzo

Renee Newcomer

Steve Portenga

Jack Watson

Appendix C: Contact List**Division 47 Listserv Moderator:****Doug Hirschorn, Ph.D.**E-mail Dhirschhorn@BAM-US.COM**Website Administrator:**

Link from website.

Blackboard Administrator:**Diane Finley, Ph.D.**

Department of Psychology

Prince George's Community College

301 Largo Road

Largo MD 20774

Phone 301-322-0869

E-mail dfinley@pgcc.eduBlackboard Address: <http://pgcconline.blackboard.com/>**APA Division Services Manager:****Keith Cooke**E-mail kcooke@apa.org**Appendix D: Former Award Winners****Dissertation Award**

Year of Award	Name of Recipient	Title of Dissertation
1988	John Raglin	Stress Responses and Performance in Competitive Swimmers
1989	Debbie Crews & Diane Weise	The Influence of Attentive States on Golf Putting as Indicated by Cardiac and Electrocardiac Activity
1990	Karla Kubitz	Changes in the Stress Response Following Aerobic Training: An Examination of Underlying Mechanisms
1991	Cathy Lirgg	Effects of Same-Sex and Coeducational Physical Education on Perceptions of Self-Confidence and Class Environment

1992	Anthony Piparo	Chronic Effects of Fitness on the Golf Putt
1993	Richard Albrecht	The Effects of Positive and Negative Cognitive Social Priming on Self-Schemata, Self-Efficacy, Mood States and Motor Performance
1994	Patricia Smith	Integration of the Theories of Reasoned Action, Planned Behaviour, and Self-Efficacy in the Prediction of Exercise Behaviour
1995	Gabrielle Reed	Measuring Stage of Change for Exercise (Behavior Change, Urica E2)
1996	Kathleen Martin	Self-handicapping in Sport and Physical Activity: Conceptualizing and Measuring an Elusive Concept
1997	Alan Smith	Peer Relationship and Physical Activity Participation in Early Adolescence
1998	Gregory Norman	A Cluster Analytic Test of the Transtheoretical Model Applied to Exercise and Behavior
1999	Claudio Nigg, Ph.D.	Predicting, Explaining, and Understanding Adolescent Exercise Behavior Using Longitudinal and Cross-Sectional Approaches
2000	S. Nicole Culos-Reed, Ph.D.	Use of Social-Cognitive Theories in the Study of Physical Activity and Fibromyalgia: Self-Efficacy Theory and the Theory of Planned Behavior
2000	Renee Newcomer, Ed.D	Cognitive-Affective, Behavioral, and Physiological Response to Injury among Competitive Athletes
2001	Roland Carlstedt, Ph.D.	Line Bisecting Test Reveals Relative Left Brain Hemispheric Predominance in Highly Skilled Athletes: Relationships Among Cerebral Laterality, Personality and Sport Performance

2002	Shawn Ardnt, Ph.D.	Dose-Response and Mechanistic Issues in the Strength Training and Affect Relationship
2003	Tracie Rogers, Ph.D.	The Mediating Effects of Peripheral Vision in the Life Stress-Athletic Injury Relationship
2004	Amy Latimer, Ph.D.	Bridging the Gap: Promoting Physical Activity Among Individuals with Spinal Cord Injury Within the Context of the Theory of Planned Behavior
2005	Jennifer Woodgate	Self-efficacy Theory and Self-regulation of Exercise Behavior
2007	Kimberlee Bethany Bonura	The Impact of Yoga on Psychological Health in Older Adults

Steven R. Heyman Memorial Award

- 1994 Bill Morgan
- 1995 Steven J. Danish
- 1996 Richard M. Suinn
- 1997 Ray Fowler
- 1998 Charles S. Carver
- 1999 Barbara Anderson and Charles Emery
- 2000 Michael Mahoney
- 2001 Tara Scanlon
- 2002 Norman Anderson
- 2003 Gordon Flett
- 2004 Dan Gould
- 2005 Diane Gill
- 2006 Vikki Krane
- 2007 Richard Hilderbrand

Distinguished Professional Award

- 1999 Science Robert Singer
- 2000 Practice Al Petitpas
- 2001 Education Dan Gould
- 2002 Public Interest Carol Oglesby
- 2003 Science Dan Landers

2004	Practice	Kate Hays
2005	Education	Michael Sachs
2006	Public Interest	Judy Van Raalte
2007	Science	Britt Brewer

Appendix E: Former Members of the Executive Committee

See Appendix I.

Appendix F: Steven Heyman Memorial

Steven R. Heyman (1946-1993), Professor of Psychology at the University of Wyoming and past President of APA Division 47 Exercise and Sport Psychology, died at the age of 46 during the night of October 31, 1993 in Denver, Colorado. His death was tragic and unexpected.

Steve grew up in New York City and received his B.A. in Psychology from City College of the City University of New York in 1968. He received his M.A. in Psychology from California State University in 1970, and his Ph.D. in Clinical and Community Psychology from Louisiana State University in 1976. He did his Clinical Internship at the University of Florida from 1974-1975. It was at Florida that I met Steve. If you knew Steve, you know that he was never one to suffer fools gladly. Thus, we did not get along from the start. On one slow day in the clinic, we were forced to talk with one another and joyfully discovered our love for the beat writers, particularly Jack Kerouac. I had known him only six months when he completed his internship and returned to LSU. He began his first academic position at Southwestern Oklahoma State University, Weatherford, Oklahoma in 1975. He left for one academic year to teach at the University of Kansas. He called me in June, 1976 to tell me that he had taken the Kansas job, and that SWOSU was desperate and would probably even take me. Since I was unhappily working at a state mental hospital, I jumped at the chance, was interviewed, and taught at SWOSU the year Steve was in Kansas. I learned in that short year, what a helpful and loyal friend Steve was, and how difficult he was to replace at SWOSU. He returned to SWOSU and taught there for four more years before joining the Psychology Faculty at the University of Wyoming in 1981. He was promoted to full professor in 1990 and received the John P. Ellbogen Outstanding Teaching Award in 1991.

Steve's academic interests were prodigious. Like many New York psychologists, he started with an interest in Freud and Jung, and published one of his earliest papers on Freud and his concept of racial memories. He was also the Chair of the Rural Task Force for Division 27 Community Psychology from 1979-1984, was a member of Division 12 Clinical Psychology, Division 29 Psychotherapy, Division 30 Psychological Hypnosis, and Division 47 Exercise and Sport Psychology. He was President of Division 47 from 1991-1993. He consulted frequently with the Olympic Training Center in Colorado Springs. He was editor, co-editor, or on the editorial board of seven journals. He had numerous journal articles, book chapters, and paper presentations covering his interests in sport psychology, counseling and psychotherapy, hypnosis, and community psychology.

Steve was also passionately involved in the eradication of AIDS. He worked behind the scenes counseling HIV positive and AIDS patients. He lobbied for an increased awareness of AIDS and for safer sexual practices. He used his community psychology expertise to battle AIDS on all fronts while promoting personal respect for human diversity. He was an NIMH certified AIDS

Mental Health Trainer, and taught a class at the University of Wyoming on "AIDS: Psychosocial Issues."

Steve was like a diamond with his many facets. Yet few of his friends and colleagues were fully aware of the vast scope of his interests and contributions to making the world a better place. He liked to laugh, and his friends cherished his incisive wit. He played tennis and poker, although his colleague and friend, Steve Bieber said that Steve's face always lit up when he had a good hand. At SWOSU, Steve became a certified SCUBA diver, and it remained a passionate interest for him. He played pool and loved to dance. He was a devoted, loyal, supportive, and confidential friend. He will be terribly missed by his family, friends, colleagues, students, and patients. Kerouac wrote, "A hummingbird can come into a house and a hawk will not: so rest and be assured. While looking for the light, you may be devoured by the darkness and find true light." I hope that Steve finds true light. --*Frederick L. Coolidge*

Appendix G: APA Division 47 Listserv Guidelines

Guidelines for posting to the Division 47 listserv were developed by Frank Webbe and Doug Hirschorn in 2005. The basic rules as formulated by APA for use of its listservs are as follows:

Rule 1: Do not use the forum for illegal purposes, including but not limited to defamation, violation of intellectual property laws, violation of antitrust or unfair competition laws or violation of criminal laws.

Rule 2: Do not intentionally interfere with or disrupt other forum members, network services, or network equipment. This includes distribution of unsolicited advertisement or chain letters, propagation of computer worms and viruses, and use of the network to make unauthorized entry to any other machine accessible via the Forum.

Rule 3: Do not use the Forum for commercial purposes. "Commercial" as used for purposes of evaluating listserv messages means communications whose primary purpose is to advance the business or financial interests of any person or entity, or otherwise to promote a financial transaction for the benefit of the author directly or indirectly. Examples of prohibited communications include advertisements for products or services, notices regarding rental of office space, or direct solicitations of listserv members to purchase products or services.

Examples of messages that may be of financial benefit to listserv members but are not prohibited because they do not inure to the financial benefit of the author include news of job listings or position openings, or discussion of professionally-related products or services where the listserv member conveying the information is not in the business of selling the products or services. Announcements that provide useful professional information to List members but may also have some incidental commercial benefit to the sender (e.g. an author who is a list member merely advising the List of publication of a professional book) typically would not be "commercial" for purposes of this restriction.

Rule 4: Do not use this forum for any communication that could be construed in any way as support for or opposition to any candidate for a federal, state or local public office. The Federal law providing for the American Psychological Association's tax exempt status

absolutely forbids the use of APA resources or facilities, including this forum, in any way that would even appear to support or oppose such a political candidate.

It is Rule 3 on commercialism that has caused the primary difficulty. Specifically, how should we determine whether or not a poster of a message stands to profit significantly versus incidentally from an announcement? Previously, we felt that the only way to adhere to Rule 3 was to limit announcements to third-party notices, as described in the first part of paragraph 2 above. However, we really saw no difference in Proprietor A asking Friend B to announce an event or service C, as opposed to the Proprietor making the announcement. That was really just hair-splitting of an obvious kind. The example given in the rules above regarding an author “*merely advising the List of the publication of a professional book*” is somewhat fuzzy in its difference from the previous example (yet still being acceptable), but also gives us an opening for the type of announcements that our List members have told us that they really want to see. By a margin of 11 to 1, our users spoke clearly that they want to see announcements of workshops and similar professional/educational activities and opportunities. It appears that as long as the poster simply announces the workshop (with a very brief description sufficient to inform of the nature of the event, as well as contact information), then it would conform to the letter and spirit of Rule 3. What would *not* be appropriate is rhetoric that advertises (in the marketing sense) the workshop in attempts to recruit participants. In the same vein, announcement of the publication of a new book that would be of interest to the List is acceptable, but added descriptions of how and why the book is the best one written since the passing of Coleman Griffith is inappropriate. Rather, any appropriate announcements should end with an off-list address where the poster may be contacted for further information.

Just to be sure that we are all on the same page, we have prepared a few examples below.

A) No proprietary interest; no controversy.

Listmembers,

I saw a post on the sportpsy listserv about a new journal: Journal of Quantitative Analysis in Sports.

I thought some of you may be interested in it.

Information about the journal can be found
at: <http://www.bepress.com/jqas/aimsandscope.html>

thanks to Al Kornspan for initially posting this info.

Doug

B) Third party posting

Listmembers:

I am posting this for informational purposes.

Fyi, Below is information re: the International Journal of Sport and Exercise Psychology (IJSEP). Rates and contributor guidelines are attached. For more details, please contact the publisher and/or editors directly.

Thanks,
Doug Hirschhorn
Div47 List monitor

Fitness Information Technology (FIT), a division of the International Center for Performance Excellence at West Virginia University, is pleased to announce that it has assumed the role of publisher of the International Journal of Sport and Exercise Psychology (IJSEP), the official publication of the International Society for Sport Psychology (ISSP), effective with the March, 2005 issue. The journal is published on a quarterly basis and includes empirical and theoretical contributions by an international community of scholars in the science of physical activity, human movement, exercise, and sport. The editors of the journal are Gershon Tenenbaum and Dieter Hackfort. The IJSEP is unique in that it focuses on an international perspective in sport and exercise psychology. Innovative applications and cross-cultural research are especially encouraged. This is the only global academic journal in sport and exercise psychology sponsored by the ISSP

C) No commercial benefit

A sport psychology giveaway-athon is being planned during the annual convention of the American Psychological Association in Washington, DC on August 18-21, 2005.

Needed:

1. Contacts with people (teams, coaches, sports camps, exercisers) who would be interested in attending a free sport psychology workshop.
2. Presenters who would be interested in going out into the community to present a free workshop.

Contact:

Please contact Judy VanRaalte at jvanraal@spfldcol.edu if you have any contacts in the area and/or are interested in presenting.

The Giveaway-athon was a smashing success in Toronto in 2003 and Hawaii in 2004. I could really use your help to continue this event in 2005.

Please contact me ASAP with any ideas that you have.

Thanks!!
Judy

D. Informative announcement by proprietor

Appropriate - no advertising or marketing rhetoric

On Wednesday, May 12, 2004, the Institute for World Sport Psychology will be hosting a workshop titled: How to Overcome the Fear of Re-injury. The workshop will take place in New York City. For more information, please contact: info@fixmyknee.abc

Inappropriate – too much rhetoric

On Wednesday, May 12, 2004, the highly acclaimed and internationally recognized Institute for World Sport Psychology will be hosting a workshop titled: How to Overcome the Fear of Re-injury. This workshop is a must attend event for any practitioner or student who works with athletes dealing with injuries and injury rehabilitation. The lineup of presenters includes some of the biggest names in sports and sport psychology. Sign up today as space is limited and this could be your best opportunity to network your way into the field of sport psychology. This one of a kind workshop will be held in New York City at the ABC Fitness Club in Midtown. Cost is \$525 per person for the full day event but early registrants can receive a 10% discount. This is the one workshop in 2004 you will not want to miss. For more information, please contact: info@fixmyknee.abc

E) Announcement of new book by the author

Appropriate

I am pleased to announce that my new book “Sport Psychology Listserv Policies” has been published. For detailed information on contents and purchasing please contact me offline at webbe@fit.edu.

Inappropriate

My new book, “Sport Psychology Listserv Policies” has just been published. This is the best book of its kind available, and any sport psychologist who wants to be considered competent needs to have a copy. You can buy it from Amazing publishers at Coolbooks.com. Although I don’t like to blow my own horn, you will find my chapters in this book to be incredibly good. The other chapter writers did an OK job but are obviously inferior communicators. I have attached an excerpt (all of chapter one) below so that you can get a feel for the book.

We believe that our members are sharp enough to differentiate between announcements versus advertisement. The list moderator has been asked to remind participants when they violate these standards and/or communicate in an inappropriate or uncivil manner, and to remove participants who repeatedly violate the policies of use (an event we would all hate to have happen). Importantly, the moderator is only an email click away for consultation before a questionable announcement is posted. We encourage members to seek his or her advice in a proactive manner so as to avoid a public contretemps.

Our listserv is a valuable communication and discussion adjunct that we all enjoy. We simply need to remember the policies and adhere to them.

Appendix H: Graduate Training & Career Possibilities in Exercise & Sport Psychology Brochure

Graduate Training & Career Possibilities in Exercise & Sport Psychology

Sponsored by:

- American Psychological Association Division of Exercise and Sport Psychology (APA Division 47)
- [Association for the Advancement of Applied Sport Psychology \(AAASP\)](#)
- North American Society for the Psychology of Sport and Physical Activity (NASPSPA)

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- CAREER TRACK III: Provide Clinical/Counseling Services to Various Populations, Including Athletes
- CAREER TRACK IV: Health Promotion and Working with Athletes but not Necessarily Directly in Sport Psychology
- Additional Suggestions
- Suggested References

As interest has grown in exercise and sport psychology, requests from students and prospective students for information about graduate training and career possibilities have increased. This booklet addresses some of the commonly asked questions about careers and academic preparation in the field of exercise and sport psychology. The answers reflect the current state of the field, not necessarily the ideal state.

Considerations in Selecting Exercise and Sport Psychology Career

- *What roles do exercise and sport psychologists perform?*

Exercise and sport psychologists typically perform three primary roles: 1) teaching, 2) research, and 3) practice. Career opportunities in exercise and sport psychology may emphasize various aspects or combinations of these roles. Careful selection of a career track will guide you in determining the type of graduate training needed to qualify for career opportunities available in the field of exercise and sport psychology, hereafter

referred to as sport psychology.

- *What sort of education do I need to become involved in sport psychology?*

Sport psychology has traditionally been an interdisciplinary field and, therefore, academic training can come from departments of physical education, psychology, or counseling. Many departments of physical education have changed their emphases and now call themselves Exercise and Sport Sciences, Kinesiology, Movement Sciences, Human Performance, or some similar variation (hereafter referred to as sport sciences). The career track that you select will determine the type of academic preparation needed, and will ultimately influence the career opportunities for which you optimally qualify.

Whatever degree you choose to obtain (masters or doctorate), and whether the degree comes from a department of sport sciences or psychology, you should take supplemental course work from the allied discipline not represented by your home department. For instance, both the U. S. Olympic Committee (USOC) Sport Psychology Registry and the Association for the Advancement of Applied Sport Psychology (AAASP) "Certification Criteria" recommend that psychology majors take sport psychology classes and supplemental course work in sport sciences (e.g., biomechanics, exercise physiology, motor development/learning/ control, and sport sociology). Likewise, sport sciences graduate students specializing in sport psychology should take undergraduate and graduate courses in departments of psychology or counseling psychology (e.g., abnormal psychology, principles of counseling, psychopathology, personality, and social psychology). Further information about the specific coursework requirements for becoming an AAASP certified consultant is available from AAASP.

A well-integrated graduate program would combine traditional psychology, sport sciences, and sport psychology, however, few such formal programs exist. Often students must seek courses as well as research and applied mentoring from professionals in different disciplines/departments.

- *How much training will I need?*

Most of the professional employment opportunities in sport psychology require doctoral degrees from accredited colleges and universities. In addition, students in counseling or clinical psychology doctoral programs usually complete post-graduate internships (normally not in sport psychology) as part of their education. Even if students with a masters degree complete sport psychology internships, these graduates compete at a distinct disadvantage for the limited number of full-time positions available in sport psychology.

Because of the limited number of full-time positions, many individuals work in the sport psychology field on a part-time basis. Whether you want a part- or full-time position in the field is a salient consideration in selecting a graduate program. Depending upon the area you wish to pursue within the field (i.e., teaching, research, and/or practice), there are four possible career tracks that are discussed below. Three of the career tracks

(academic sport sciences, academic psychology, clinical/counseling sport psychology) require doctoral degrees while one rather diverse track (e.g., academic athletic counseling, health promotion, or coaching) requires at least a masters degree.

Track I: Teaching/Research in Sport Sciences and Work with Athletes on Performance Enhancement

Educational Requirements for Track I:

- Doctoral Degree in Sport Sciences with a Specialization in Sport Psychology and a Significant Proportion of Course Work in Psychology or Counseling.

Primary Employment for Track I:

- Academic Position in College/University
- Researcher in Research Institute or Medical Research Laboratory
- Coaching Educator for College/University or Sport Organization

Opportunities with the above may include part-time consulting with amateur and professional athletes and teams and, on rare occasions, full-time consulting. If you decide that you want a job that primarily involves teaching and research in sport psychology as well as the possibility of providing performance enhancement techniques to athletes (e.g., relaxation, imagery, goal setting), a doctoral degree from a graduate program in sport sciences is the safest possibility because, with very few exceptions, the academic positions (mostly tenure track) in sport psychology exist in sport sciences departments. (College or university positions are often tenure track. A person who receives tenure is assured some job security. Job termination cannot occur without "just cause" [e.g., demonstrated incompetence, substantial neglect of assigned duties, or substantial physical or mental incapacity]).

Individuals trained in sport psychology through sport sciences departments also can provide performance enhancement skills to athletes, but training in recognizing psychopathology is crucial. When athletes experience emotional difficulties such as depression, substance abuse, or eating disorders, individuals consulting with teams/athletes should have the competence to recognize these disorders and refer athletes to licensed clinical/ counseling psychologists.

Because sport sciences departments monopolize the academic job market in sport psychology, applicants for these positions usually need formal academic course work in sport science core areas such as exercise physiology, biomechanics, motor development, motor learning/control, and sport sociology, in addition to specialized training in sport psychology.

Obtaining a job usually depends more on the applicants' research and teaching records in sport psychology than their ability to provide athletes with performance enhancement and consultation. Having a license to provide counseling or clinical services to athletes is not a prerequisite and may even be a liability if it prevents the applicant from developing

competence in the research and teaching aspects of the field. Thus, if you want to stress teaching and research in a relatively secure academic environment, a doctoral degree in sport sciences is the most logical route to obtain academic or research positions that deal exclusively with exercise and sport. On rare occasions (see the last paragraph of Track III), individuals with the preceding training may work full-time primarily consulting with athletes. We cannot emphasize strongly enough, however, how rarely these opportunities occur. When these full-time sport psychology consulting positions do occur, they normally go to individuals with extensive post-doctoral experience working with athletes.

Track II: Teaching/Research in Psychology and also Interested in Working with Athletes

Educational Requirements for Track II:

- Doctoral Degree in Psychological Field with a Significant Proportion of Course Work in Exercise and Sport Science.

Primary Employment for Track II:

- Academic Psychology Position in College/University
- Researcher in Research Institute or Medical Research Laboratory

Opportunities with the above may include part-time consulting with amateur and professional athletes and teams and, on rare occasions, full-time consulting.

This is an appropriate track if your interest lies more in a career in which you teach and conduct psychological research on a variety of topics (including sport psychology) and consult with athletes. Some positions exist each year in research institutes, medical research laboratories, and college or university departments of psychology, counseling psychology, or educational psychology. Applicants usually are hired for their teaching and research competence in traditional subject matter areas of psychology (e.g., counseling psychology, group procedures, learning and motivation, psychotherapy, social psychology) rather than experience in sport psychology. Sometimes, these faculty may offer a sport psychology course, consult with athletes/athletic teams, or conduct research in this area.

To prepare for an academic or research position in psychology, you should attempt to enter a doctoral program in psychology, counseling, or educational psychology. Since these departments typically do not offer training in sport psychology, look for a psychology program that at least permits students to take graduate classes in sport psychology and courses in other relevant areas from a sport sciences department.

Track III: Provide Clinical/Counseling Services to Various Populations, Including Athletes

Educational Requirements for Track III:

- Doctoral Degree in an American Psychological Association (APA) Accredited

Clinical/Counseling Psychology Program with a Significant Proportion of Course Work in Sport Psychology and Related Sport Sciences.

Primary Employment for Track III:

- Private Psychology Practice
- Clinical/Counseling Psychologist in University Counseling Center
- University Health Education Psychologist
- Sports Medicine Clinic Psychological Consultant
- University Substance Abuse Specialist
- Career Specialist

Many of the above may include part-time consulting with amateur and professional athletes and teams and, on rare occasions, full-time consulting.

If you would like a career in which you work with athletes as well as non-athletes (e.g., business people, college students, hospital patients, or the general population) there are several reasons for pursuing a doctoral degree in an APA accredited clinical or counseling psychology program.

First, various career opportunities working with clinical problems **require** a doctoral degree in clinical or counseling psychology from an APA accredited program that includes a 1 -year APA approved internship. There are laws that govern the practice of psychology such that, in most states, these positions typically require applicants to have a state license or certificate to practice (see AAASP certified consultant criteria for guidance regarding recommended training for working with athletes). People receiving traditional graduate training from sport sciences departments that are not APA accredited will rarely qualify for these positions. Thus, if you want to provide psychological services for people in general (of whom a percentage may be athletes), this track has the distinct advantage of providing the greatest variety of career opportunities as well as the best chance for you to obtain employment upon completion of a doctoral degree and internship.

Second, very few sport psychologists earn most of their income working full-time with competitive athletes. Those professionals who consult with athletes on a part-time basis usually have other employment, such as academic positions, or more traditional clinical or counseling practices in which they earn most of their income. Over the past 3-5 years, only one or two full-time positions occurred each year for people to work with collegiate, Olympic, or professional athletes, or athletes attending private sport academies.

Typically, these positions are filled by people with extensive post-doctoral experience working with athletes. Not only are these positions few in number with no dramatic increase in sight, but they generally offer less job security than other positions. At present, staking your hopes on full-time work with elite athletes appears a risky venture.

Track IV: Health Promotion and Working with Athletes but not Necessarily Directly in Sport Psychology

Educational Requirements for Track IV:

- Masters Degree in Clinical/Counseling Psychology Program with a Significant Proportion of Course Work in Exercise and Sport Science or Masters Degree in Sport Sciences Department with a Significant Proportion of Course Work in Psychology (some colleges, universities, and health centers look for doctoral degrees)

Primary Employment for Track IV:

- College or University Academic Athletic Advisor
- Health or Promotion Worker
- Coach

If you would like to provide general support services to and work closely with athletes and/or exercisers, you may decide to pursue a career in academic athletic counseling or coaching. Sport psychology programs that have considerable emphasis in the area of exercise/health psychology may provide opportunities for their graduates to seek careers in health promotion and rehabilitation.

In terms of academic athletic counseling, the vast majority of positions are at Division I colleges and universities. Academic athletic counselors often organize academic tutoring services, monitor academic progress, assist in academic scheduling, and provide other support services for college student-athletes. In larger universities, academic athletic counselors may be assigned to work with a specific team on academic, personal, or sport performance issues, and/or may provide specialized services, such as career development, new student orientation, substance abuse prevention, learning disabilities assessment, or life skills development. In selecting graduate programs that might best prepare you for an academic athletic counseling position, it is imperative to find programs that can offer you fieldwork placements working directly with college student athletes. Specific course work in counseling, college student development, career development, and sport psychology are particularly relevant. Job opportunities in academic athletic counseling have continued to grow at a slow but steady pace over the last decade.

Health care settings may offer opportunities for people interested in working in health promotion and rehabilitation settings such as employee wellness programs, HMOs, rehabilitation programs, and sports medicine clinics. Although a recent study found that only 2.8% of sports medicine clinics currently have counselors working with injured athletes on psychological factors associated with injury and rehabilitation, it seems likely that employment opportunities in this and other health promotion areas will increase. To maximize your chances in these areas, it is imperative to find a program that permits internships in health promotion. You also may want to seek certification by the American

College of Sports Medicine when appropriate to do so.

For individuals interested in coaching, a degree in sport psychology may make you an outstanding candidate for positions at the college or university level. Your degree work should be complemented by coaching experience and knowledge of NCAA guidelines. Certification by the American Coaching Effectiveness Program (ACEP) may increase your marketability if you are considering youth sport jobs.

Additional Suggestions

- *How can I obtain information about graduate programs in sport psychology?*

The Association for the Advancement of Applied Sport Psychology (AAASP) publishes the Directory of Graduate Programs in Applied Sport Psychology. The Directory describes each graduate program and lists a contact person. The North American Society for the Psychology of Sport and Physical Activity (NASPSPA) publishes a list of graduate programs in sport psychology in its newsletter. The American Psychological Association (APA) also publishes some information about sport psychology graduate programs in its Graduate Study in Psychology, but has a focus on programs in psychology departments.

Once you have an idea of what colleges or universities interest you, you can ask them to send you a description of their programs, degrees, and faculty. The types of degrees and specific requirements for a particular degree differ from school to school. Degrees may be available in counseling psychology, clinical psychology, or sport psychology. Departments of education, counseling, psychology, and sports sciences may offer M.A., M.S., M.Ed., Ph.D., Ed.D., or Psy.D. degrees. The Psy.D. is a relatively new degree which is comparable to the Ph.D., and is designed for people who are primarily interested in applied psychology practice with less emphasis on research.

- *What else should I ask?*

Make sure the program offers the career track and degree you desire. Investigate the reputation of the faculty and program in terms of the opportunities and emphasis in sport psychology, the average time taken by students to complete the program, the funding for graduate students, and the success of graduates in obtaining the kind of sport psychology positions you desire.

Next, check to see if appropriate interdisciplinary course work exists and is an accepted part of the program of study. Opportunities for sport psychology research and graduate sport psychology internship/practica experiences also vary across programs. Give careful consideration to the research and/or clinical/practice focus of the program to ensure that the faculty conducts research on topics of interest to you and is qualified to supervise internship/practica experiences.

For the most thorough information, you should talk to both faculty and students at the programs you have selected. Consideration of the preceding factors can lead to better quality training, which ultimately should make you more competitive for part- or full-time

sport psychology positions.

Suggested References

For further information on graduate training and career possibilities, and the field of sport psychology in general, the following references may be helpful:

- Association for the Advancement of Applied Sport Psychology (1990). Certification criteria. AAASP Newsletter, 5, (Winter).
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- Dishman, R. K. (1983). Identity crisis in North American sport psychology: Academics in professional issues. Journal of Sport Psychology, 5, 123-134.
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- Sachs, M. L. (1991). Reading list in applied sport psychology: Psychological skills training. The Sport Psychologist, 5, 88-91.
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This document revised June 1994 by Judy L. Van Raalte, Ph.D., & Jean M. Williams, Ph.D.

Appendix I: Division 47: History of Officers and Executive Board Members

-----	Meeting Site	President	President-Elect	Past-President	Sec/Treasurer	Member at Large	Member at Large
2008	Boston	Chris Carr	Ed Acevedo	Kirsten Peterson	Vince Granito	Chris Janelle	Frank Perna
2007	San Francisco	Kirsten Peterson	Chris Carr	Penny McCullagh	Diane Finley	Ed Acevedo	Frank Perna
2006	New Orleans	Penny McCullagh	Kirsten Peterson	Frank Webbe	Diane Finley	Ed Acevedo	Jennifer Carter
2005	Washington	Frank Webbe	Penny McCullagh	Judy Van Raalte	Diane Finley	Kirsten Peterson	Jennifer Carter
2004	Hawaii	Judy Van Raalte	Frank Webbe	Kate Hays	Bradley Hack	Kirsten Peterson	Heather Hausenblas
2003	Toronto	Kate Hays	Judy Van Raalte	Diane Gill	Bradley Hack	Greg Dale	Heather Hausenblas
2002	Chicago	Kate Hays	Judy Van Raalte	Diane Gill	David Feighley	Mary Ann Kane	Jack Lesyk
2001	San Francisco	Diane Gill	Kate Hays	Shane Murphy	Trent Petrie	Mark Anshel	Jack Lesyk
2000	Washington	Diane Gill	Kate Hays	Shane Murphy	Trent Petrie	Mark Anshel	Deb Feltz
1999	Boston	Shane Murphy	Diane Gill	Bob Singer	Karen Cogan	Judy Van Raalte	Deb Feltz
1998	San Francisco	Shane Murphy	Diane Gill	Bob Singer	Karen Cogan	Judy Van Raalte	Bill Parham
1997	Chicago	Bob Singer	Shane Murphy	Dan Kirschenbaum	Chris Carr	Karen Cogan	Bill Parham
1996	Toronto	Bob Singer	Shane Murphy	Dan Kirschenbaum	Chris Carr	Karen Cogan	Sean McCann
1995	New York	Dan Kirschenbaum	Bob Singer	None	Edward McAuley	Joan Duda	Sean McCann
1994	Los Angeles	Dan Kirschenbaum	Bob Singer	None	Edward McAuley	Joan Duda	Debra Crews
1993	Toronto	Steven Heyman	Dan Kirschenbaum	Dan Landers	Deb Kendzierski	Diane Gill	Debra Crews
1992	Washington	Steven Heyman	Dan Kirschenbaum	Dan Landers	Deb Kendzierski	Diane Gill	Kathleen Elickson
1991	San Francisco	Dan Landers	Steven Heyman	William P. Morgan	John Raglin	Kate Hays	Kathleen Elickson
1990	Boston	Dan Landers	Steven Heyman	William P. Morgan	John Raglin	Kate Hays	Deb Kendzierski
1989	New Orleans	William P. Morgan	Dan Landers		Steven Heyman	Rod Dishman	Deb Kendzierski
1988		William P. Morgan					
1987		William P. Morgan					

